



LEEDS
BECKETT
UNIVERSITY

Course Specification

**Executive Master of Business
Administration in Sustainability**

Course Code: MEXBS

2026/27

leedsbeckett.ac.uk

MBA Executive Master of Business Administration in Sustainability (MEXBS)

Applicant Facing Course Specification for 2026/27 Entrants

Confirmed at 11/2025

General Information

Award	Executive Master of Business Administration in Sustainability
Contained awards	Postgraduate Diploma Business Administration (Level 7 - 120 credits) Postgraduate Certificate Business Administration (Level 7 60 credits)
Awarding body	Leeds Beckett University
Level of qualification and credits	Level 7 of the Framework for Higher Education Qualifications, with 180 credit points at Level 7 of the Higher Education Credit Framework for England.
Course lengths and standard timescales	Start dates will be notified to students via their offer letter. The length and mode of delivery of the course is: <ul style="list-style-type: none">• 5 years (part time, distance learning)
Part time study	PT delivery is usually at half the intensity of the FT equivalent course, although there may be flexibility to increase your pace of study to shorten the overall course duration. Some modules may be delivered in a different sequence from that defined within this information set but the modules offered within each level are consistent. Please note that a work placement option is not generally available to PT students.
Location(s) of delivery	IBA, International Business Academy (Distance Learning)
Entry requirements	Admissions criteria are confirmed in your offer letter. Details of how the University recognises prior learning and supports credit transfer are located here: https://www.leedsbeckett.ac.uk/student-information/course-information/recognition-of-prior-learning/ Admissions enquiries may be directed to Oksana Jørgensen at oknj@iba.dk or Keld Hvam at: khv@iba.dk .
Course fees	Course fees and any additional course costs are confirmed in your offer letter. More information can be found at https://www.iba.dk/

Policies, Standards and Regulations

<https://www.leedsbeckett.ac.uk/our-university/public-information/academic-regulations/>

The current University Regulations on assessment and progression will apply. An Examination Board will be established, and External Examiners appointed by the Academic Board with responsibility as defined in University Regulations.

The pass mark for each module is 50%.

Eligibility for the award with merit; a candidate must normally obtain a weighted average of 60% of module assessment, as well as a mark of 60% or above in the MBA project, to be awarded the MBA with Distinction.

Eligibility for the award with distinction; a candidate must normally obtain a weighted average of 70% of module assessment, as well as a mark of 70% or above in the MBA project, to be awarded the MBA with Distinction.

Timetable

Timetable information will be provided by the partner institution.

Key Contacts

Your course director	Oksana Jørgensen oknj@iba.dk
Your academic advisor	Keld Hvam khv@iba.dk
Your course administrator	Sanne Norman Nielsen snn@iba.dk

Course Overview

Aims

The main aims of the Executive MBA in Sustainability programme are:

1. To provide a sound education in sustainable management & in the various functional areas involved: finance, marketing, human resource management, & operations management by building upon the prior academic knowledge & practical managerial experience of the course participants;
2. To develop a range of appropriate managerial skills and competencies;
3. To use and build upon course members' diverse personal experience as vehicles for learning, including peer-group learning, and for the personal development of a range of managerial abilities, including team working and effective leadership skills.
4. To develop knowledge of a variety of business analysis techniques, including the ability to select and use critically appropriate analytical tools in different business situations.
5. To expose participants to a range of contemporary management issues including contrasting perspectives and alternative theoretical frameworks in order to develop analytical judgement and critical awareness;
6. To develop a critical understanding of the ethical factors determining organisational performance, capability, corporate and entrepreneurial success in the modern world;
7. To provide a firm foundation for future career and self-development through personal development planning and reflective learning;

Course learning outcomes

At the end of the course, students will be able to:

1	critically evaluate & apply analytical concepts & techniques in the principal functional areas of management related to sustainability;
2	integrate a number of functional/managerial concepts & techniques to analyse, evaluate & solve complex multidisciplinary problems;
3	formulate strategic recommendations & develop effective corporate strategies that are sustainable, ethical, analytically sound, and operationally feasible
4	analyse complex management issues; making sound judgements & decisions in the absence of complete data
5	research a major management problem related to sustainability and the consequences thereof or issue of the student's choice in depth through the vehicle of the MBA dissertation.
6	learn interdependently and independently and accept responsibility for subsequent career and continuing professional development.

Teaching and Learning Activities

Summary

The E-MBA course consists of 6 taught modules, all of which have to be taken, followed by a dissertation.

In some cases, students may choose a specific order according to circumstances relating to their employment or career situation, but in the absence of such circumstances we suggest the modules be taken as follows below.

Your modules

This information is correct for students progressing through the programme within standard timescales. Option modules listed are indicative of a typical year. There may be some variance in the availability of option modules. Students who are required to undertake repeat study may be taught alternate modules which meet the overall course learning outcomes. Details of module delivery will be provided in your timetable.

Level 7 (September Start)

Compulsory modules

Module title	Credits	Semester/ teaching period
Sustainability – challenges and opportunities	20	Optional
Circular Economy in a Sustainable Organisation	20	Optional
Change Management	20	Optional
Innovation for Sustainability	20	Optional
Psychology of Sustainability	20	Optional
Critical Management Inquiry	20	After the completion of at least 4 core modules
Dissertation	60	After the completion of 6 core modules
Number of credits of compulsory modules	180	

Level 7 (January Start)

Compulsory modules

Module title	Credits	Semester/ teaching period
Sustainability – challenges and opportunities	20	Optional
Change Management	20	Optional
Circular Economy in a Sustainable Organisation	20	Optional
Innovation for Sustainability	20	Optional
Psychology of Sustainability	20	Optional
Critical Management Inquiry	20	After the completion of at least 4 core modules

Dissertation	60	After the completion of 6 core modules
Number of credits of compulsory modules	180	

Assessment and Scheduled Learning and Teaching Activities

The assessment balance and overall workload associated with this course are calculated from core modules and typical option module choices undertaken by students on the course. They have been reviewed and confirmed as representative by the Course Director, but applicants should note that the specific option choices students make may influence both assessment and workload balance.

A standard module equates to 200 notional learning hours, which may be comprised of teaching, learning and assessment, any embedded placement activities and independent study. Modules may have more than one component of assessment.

Assessment

Level 7

On this course students will be assessed by both coursework and some practical exams. At the end of the course, students will produce a dissertation.

Workload

Overall Workload	Level 7
Teaching, learning and assessment	40 %
Independent study	60 %
Placement	N/A