

KOL7007BS INTERNATIONAL LEADERSHIP AND MANAGEMENT

1. MODULE SUMMARY

Aims and Summary

This module introduces the key issues, theories and debates in international leadership and management. Students will consider and debate the differences between leadership and management and will study a range of different perspectives to give a critical understanding of the theory and practice of leadership and management.

Subjects studied will include alternative theories of leadership, including trait theory, behavioural and style theories, situational leadership, followership, transactional and transformational leadership. Emotional intelligence and alternative sources of influence and power are also explored.

The module looks at how leaders influence followers and organisations, and the difference they can make. As part of this, the mediating impact of culture (for instance at an organisational and national level) are explored.

As well as viewing the positives of leadership and management, the dark side of leadership will also be considered, including the role that followers and context play in enabling the rise of destructive and toxic leadership.

In the process of studying this module, students will be encouraged to draw on learning gained from other modules (such as those focusing on aspects of global business) and to consider their self-development as managers and leaders.

Module Size and credits

Module level	7
Credits	15
ECTS credits	7.5
Total student study hours	150
Total study weeks	12
Pre-requisites and co-requisites	None

2. TEACHING, LEARNING AND ASSESSMENT

Intended Module Learning Outcomes

On successful completion of this module, the learner should be able to:

1. Critically analyse and evaluate organisational leadership and management perspectives taken in the theory and practice.
2. Synthesise learning from a range of master's modules to demonstrate an evidence-based perspective on leadership.
3. Critically evaluate current leadership and management practice in international organisations.

Indicative Content

- Comparing and contrasting leadership and management
- Principal leadership theories and models (eg trait, style, behaviour)
- Destructive and toxic leadership
- Ethics in leadership and management
- Followership
- Organisational and national culture
- Reflective practice – considering own leadership and management competencies

Teaching and Learning

Learning will be facilitated through a variety of methods such as lectures, seminars, workshops, online activities and group work. Students are expected to engage in both class-based and online activities and discussions. This module requires students to participate in additional guided reading and self-directed study to reinforce the learning gained from traditional lectures and seminars.

The content materials are delivered by lectures and seminars and is available at the beginning of each semester on Canvas under the Module folder. The lectures cover the theoretical aspects and contemporary issues of topic areas together with their practical application, using real-world examples, exercises, assignments, group work and discussions.

Seminars consist of specially designed topical exercises and discussion questions to enhance students' understanding of the subject matter. Company visits, guest lectures and, where relevant, computer-based training packages may be used to supplement the lectures and seminars and help to achieve the intended learning outcomes.

Assessment Components

Component	Component Type (Core (P/F) / Applied Core (%))	Credits for this component	Learning Outcomes Assessed	Number of attempts allowed up to final deadline (Core Components only)
CW1	Applied Core	5	1, 2	
CW2	Applied Core	10	1, 2, 3	

Details of Assessment Tasks

CW1 Individual Essay (1,000 words). Assesses learning outcomes 1, and 2.

CW2 Individual Report (2,000 words). Assesses learning outcomes 1, 2 and 3.

Composition of module mark:	CW1 5 credits and CW2 10 credits
Pass requirements:	CW1 must be at least 40% and CW2 must be at least 40% and module mark must be at least 40%.

Method of Reassessment

Coursework as appropriate

3. MODULE RESOURCES

Essential Reading List

Roe, K. (2020). *Leadership: practice and perspectives*. (3th ed.). Oxford University Press.

Recommended Reading List

Recommended reading will be updated and detailed by the module leader.

An annually updated reading list including a list of other recourses such as contemporary Journal articles, reports and blogs will be provided.

In addition, students will be expected to carry out independent research to explore topics within contemporary publications in order to broaden their knowledge and understanding beyond the core content delivered in lectures.

Required Equipment

No special equipment needed.

Date of Approval

NOV 2022